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5th edition

Headway >>>

Elementary Student's Book



Liz & John Soars • Paul Hancock

With Online
Practice

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AT HOME



LOOK AGAIN

- Review the language from every lesson
- Watch the videos and listen to all the class audio again

PRACTICE

- Develop your skills with extra Reading, Writing, Listening and Speaking practice

CHECK YOUR PROGRESS

- Test yourself on the main language from the unit and get instant feedback
- Try an extra challenge

Online Practice

Look again at Student's Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your Progress** on what you've learned so far.

Use the Online Practice at home to extend your learning and get instant feedback on your progress.

Videos

Go to headwayonline.com to find a video to use with each unit.

1 London

▶ A profile of things to see and do in London.



7 A special occasion

▶ Four people describe special occasions from their lives.



2 A day in the life

▶ Alex, a bike messenger in New York, describes what a typical day is like for him.



8 A world of food

▶ A look at international food, restaurants and cooking.



3 Jobs

▶ A description of what a hairdresser, a paramedic, a cake decorator and a florist do at work and in their free time.



9 Two cities

▶ A description of things to do and see in Paris and Dubai.



4 Home away from home

▶ A look at three interesting places to spend a holiday - a roundhouse, a water tower and a bunker.



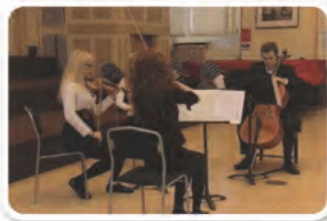
10 An hour around the world

▶ A look at what is happening at exactly the same time in different time zones around the world.



5 A music school

▶ A profile of a music school where talented young musicians hope to become world famous one day.



11 A charity expedition

▶ Ben and Amy describe an amazing expedition around the world to raise money for charity.



6 The year I was born

▶ A discussion of key events from history from the 1960s, 1970s, 1980s and 1990s.



12 Experiences

▶ People describe amazing experiences they have had.



Nice to meet you!

1

- **Grammar** *am/is/are, possessives, have/go/live/like*
- **Vocabulary** The family
- **Everyday English** Everyday conversations
- **Reading** Maria's blog
- **Listening** Where's Maria?
- **Writing** A blog



Watch the video introduction
online




Use your **Workbook**
for self study



Go online for more practice
and to *Check your Progress*

Grammar *am/is/are, my/your*

STARTER


1  1.1 Listen and say the alphabet around the class.

A, B, C, D, E, F ...

2 Stand up in alphabetical order and introduce yourself to the class.



Hello!


1  1.2 Read and listen. Practise the conversation.

- A Hello. What's your first name?
B My name's Ryan.
A And what's your surname?
B Thompson.
A How do you spell that?
B T - H - O - M - P - S - O - N.
A And where are you from, Ryan?
B I'm from Sydney. I'm Australian.
A Thank you very much.



What's = What is name's = name is
I'm = I am

2 Complete the conversation.

 1.3 Listen and check.



- C Hello. My name's Cathy. What's _____ name?
D Dan.
C _____ are you from, Dan?
D _____ from Cambridge. Where _____ you from?
C _____ Cambridge, too!
D Oh, nice to meet you!

3 Stand up! Go to other students and say hello.

Hello! My name's ... What's your name?

Dieter.

Where are you from, Dieter?

I'm from ... Where ... ?

Personal information *he/she, his/her*

1 Look at the information about Ryan and Charlotta.



Ryan Thompson

Sydney
30
312-555-0749
rythompson@tmail.com*
No

NAME

CITY

AGE

PHONE NUMBER

EMAIL ADDRESS

MARRIED?

Charlotta Kotkova

Prague
22
43 44 900 4754
charlotta123@czechmail.cz
No

*email addresses: @ = at • = dot



2 1.4 Listen and complete the questions about Ryan.

- 1 What's his surname? *Thompson*
- 2 _____ his first name? *Ryan*
- 3 Where _____ he from? *Sydney*
- 4 How old _____ he? *30*
- 5 What's _____ phone number? *312-555-0749*
- 6 _____ his email address? *rythompson@tmail.com*
- 7 Is _____ married? *No, he isn't.*

Practise the questions and answers with a partner.

3 1.5 Listen and complete the questions about Charlotta.

- 1 What's her surname?
- 2 What's _____ first name?
- 3 Where _____ she from?
- 4 How old _____ _____?
- 5 What's _____ phone number?
- 6 _____ her email _____?
- 7 _____ _____ married?

Ask and answer the questions with a partner.

GRAMMAR SPOT

- 1 Complete the chart of the verb **to be**. 2 Write the **possessive adjectives**.

Positive	Negative
I'm = I am	I <u>'m not</u>
you're = you are	you <u>aren't</u>
he's = he is	he _____
she's = she is	she _____

Pronouns	Possessive adjectives
I	<u>my</u>
you	_____
he	_____
she	<u>her</u>

Grammar reference 1.1-1.2 p143

Talking about you

4 Ask and answer the questions with a partner.

- What's your surname?
- What's your first name?
- How do you spell your surname?
- How old are you?
- What's your phone number?
- What's your email address?
- Are you married? **Yes, I am.** / **No, I'm not.**

Yes, I am. NOT Yes, I'm.

Jason's family

Verbs – have/go/live/like

1 1.6 Look at the photos. Listen to and read about Jason Cole's life and family.

2 Complete the sentences about Jason.

1 I _____ to University College London.

2 I _____ a brother and a sister.

3 I _____ with my parents in a house in West London.

4 My family really _____ Amy!

1.7 Listen and check.

3 Complete the sentences about you.

I'm ...

I live in ...

I have ...

I go to ...

I really like ...

Tell a partner.

Possessive 's

4 Read the Grammar Spot.

GRAMMAR SPOT

1 Look at the sentences.

My name's Jason.

's = is

My brother's name is Ethan.

's = possession
(his name)

2 Find more examples of 's in the text. Do they mean *is* or *possession*?

➔ Grammar reference 1.3

p143

5 Answer the questions.

1 Who's Ethan?

He's Jason's brother.

2 Who's Emily? Andrew? Megan? Amy?

3 What's his father's job?

He's a ...

4 What's his mother's job?

**My name's
Jason Cole,**
and I'm from London.

I'm 21 years old, and I'm a student. I go to University College London. I have a brother and a sister. My brother's name is Ethan. He's 16 and he's at school. My sister's name is Emily. She's 25 and she's married. I live with my parents and my brother in a house in West London. My father, Andrew, is a lawyer, and my mother, Megan, is a teacher. I'm not married, but I have a girlfriend. Her name's Amy. She's lovely! My family really like her!



My brother Ethan



My girlfriend Amy



My parents Megan and Andrew



My sister Emily and her husband

Practice *be – am, is, are*

1 Complete the sentences with the verb *to be*.

- 1 Where _____ you from?
- 2 '_____ you from London?' 'Yes, I _____.'
- 3 'How old _____ you?' 'I _____ 17.'
- 4 '_____ your sisters married?' 'No, they _____.'



5 I like you. You _____ my friend.

- 6 Marta _____ from Italy, she's from Hungary.
- 7 '_____ your mother a doctor?' 'No, she _____.'
- 8 I _____ German, I'm French.

1.8 Listen and check.

2 What is 's'? Is it *is* or possession?

- 1 My name's Juan. 's = **is**
- 2 My sister's friend isn't married. 's = **possession**
- 3 Anna's Italian.
- 4 She's a teacher.
- 5 Her brother's wife isn't English.
- 6 My mother's name is Grace.

Pronunciation

3 1.9 Listen and tick (✓) the sentence you hear.

- 1 a ☐ He's from Italy.
b ☐ She's from Italy.
- 2 a ☐ What's his name?
b ☐ What's her name?
- 3 a ☐ We aren't English.
b ☐ We are English.
- 4 a ☐ His teacher is from England.
b ☐ He's a teacher from England.
- 5 a ☐ My sister is married.
b ☐ My sister isn't married.
- 6 a ☐ Your French is good.
b ☐ You're French. Good!

Spelling

4 1.10 Listen and complete the names and email addresses.

Names

- 1 V _ _ _ E _ _ A _
- 2 J _ _ S _ _ _ _ B _ _ _ E _
- 3 K _ _ T _ _ _ M _ _ _ _ _ _ _ S _

Email addresses

- 4 l. _____ 8@mailserve.com
- 5 zac _____ @plusmail.co _____

Talking about you

5 Make true sentences about you with the verb *be*.

- 1 I 'm not at home.
- 2 We _____ in class.
- 3 We _____ in a café.
- 4 It _____ Sunday today. It _____.
- 5 My teacher's name _____ Richard. It _____.
- 6 My mother and father _____ English.
- 7 I _____ married.
- 8 My grandmother _____ 75 years old.

Read your sentences to your partner.

Writing

6 Write about you and your life. Read it aloud to the class.



Reading and listening

A student's blog

- 1 Look at the photos of London. What can you see? What other famous places do you know in London?
- 2 Work with a partner. Make sentences about London with adjectives from the box.

big	small	nice	beautiful
expensive	interesting	difficult	easy
friendly	cold	sunny	good

- 1 London *is/isn't a/an* ____ city.
- 2 The people *are/aren't* ____.
- 3 The weather *is/isn't* ____.
- 4 English *is/isn't a/an* ____ language.

Discuss your ideas with the class.

- 3 1.11 Maria is a student in London. Read and listen to her blog. Are the sentences true (✓) or false (✗)? Correct the false sentences.

- 1 Maria is from Spain. ✓
- 2 She's in Madrid. ✗ **She isn't in Madrid. She's in London.**
- 3 Andrew and Megan have two sons.
- 4 Maria is in a small school.
- 5 Her school is in the city centre.
- 6 The students in her class are all from Europe.
- 7 Debbie is Maria's teacher.
- 8 The National Gallery is expensive.
- 9 The Underground is difficult to use.
- 10 The food is bad.

- 4 Complete the questions about Maria. Ask and answer them with your partner.

- 1 Where's Maria from? *Spain.*
- 2 ____ her school? *In the centre of London.*
- 3 What's ____ name? *Cole.*
- 4 ____ their house? *In Notting Hill, in West London.*
- 5 How ____ the two brothers? *Ethan is 16 and Jason is 21.*
- 6 What's Debbie's ____? *She's a teacher.*
- 7 ____ OK? *Yes, it is. It's cold, but sunny.*

- 1.12 Listen, check and practise.

- 5 Look at the photos of people on Maria's page. Who can you see?



MARIA'S BLOG

▼ MY LONDON FAMILY



▼ MY SCHOOL



▼ LONDON





POSTED ON APRIL 6TH BY MARIA

Day 1: Welcome to my new page! All the posts are in English!

Hello! I'm a Spanish student. I'm in Notting Hill, London, England. I'm here to learn English.

My English family's name is Cole. Andrew (the husband) and Megan (the wife) have three children: Ethan (16), Jason (21) and Emily (25). Emily's married. They're all very friendly, but they speak very fast! It's difficult to understand them.



POSTED ON APRIL 8TH BY MARIA

Day 3: My first day at school!

Today is my first English class at St Martin's College. It's a big school in the centre of London, in Covent Garden. It's near a lot of shops, cafés and theatres. It's great! My class is very international! The students are from Italy, Hungary, Japan, China, Egypt, and Switzerland. Our teacher's name is Debbie. She's very young and she's very nice. I really like her. She's a good teacher.




POSTED ON APRIL 15TH BY MARIA

Day 10: I love London!

Hello again! It's great here. I love London! It's big and very interesting. I like shopping here, but it's very expensive. I go to the museums and galleries. The National Gallery is free! And I go to the parks. They are really beautiful. I go by bus or by Underground – it's very easy. The weather's OK. It's cold, but sunny. And the food is great! There are lots of Spanish restaurants in London! Check out my photos.

Listening

6  1.13 Listen to five conversations. Complete the chart with places, and the people in the box.

a gallery attendant	Debbie, her teacher
a waiter	Carlos, a student
Andrew Cole	

	Where's Maria?	Who is she with?
1	<i>In Notting Hill</i>	<i>Andrew Cole</i>
2		
3		
4		
5		

Vocabulary

7 What is the opposite adjective?

- | | |
|---------------------------|---------------------|
| 1 horrible coffee | a <u>nice</u> meal |
| 2 a big city | a _____ town |
| 3 a hot day | _____ weather |
| 4 a good student | a _____ teacher |
| 5 a cheap café | an _____ restaurant |
| 6 an old man | a _____ girl |
| 7 a slow bus | a _____ car |
| 8 an easy exercise | _____ homework |

GRAMMAR SPOT

1 Complete the verb to be.

I am
it _____
you _____
we _____
he _____
they _____
she _____

2 Complete the possessive adjectives.

I my
she her
you _____
we _____
he _____
they _____

Grammar reference 1.1–1.2

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 Go online to watch a video about more things to do in London



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